

DEPARTMENT OF DEFENSE INSPECTOR GENERAL

COMBATANT COMMAND AND JOINT INSPECTOR GENERAL COURSE

ADVANCE SHEETS



LEAD AGENT
THE U.S. ARMY INSPECTOR GENERAL SCHOOL
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Student References

1. Department of Defense (DoD) Publications:

- a. DoD Directive 5106.4, Combatant Command Inspectors General
- b. DoD Instruction 5106.4 (version aa), Inspectors General of the Combatant Commands
- c. Department of Defense Directive (DoDD) 1401.3, Reprisal Protection for Nonappropriated Fund Instrumentality Employees / Applicants
- d. Department of Defense Directive 5240.1-R, Procedures Governing the Activities of DoD Intelligence Components that affect United States Persons
- e. Department of Defense Directive (DoDD) 5500.7-R, Joint Ethics Regulation (JER)
- f. Department of Defense Directive (DoDD) 6490.1, Mental Health Evaluations of Members of the Armed Forces
- g. Department of Defense Instruction (DoDI) 6490.4, Requirements for Mental Health Evaluations of Members of the Armed Forces
- h. Department of Defense Directive (DoDD) 7050.6, Military Whistleblower Protection

2. Service Regulations and Instructions:

- a. Army Regulation (AR) 20-1, Inspector General Activities and Procedures
- b. Secretary of the Navy Instruction (SECNAVINST) 5430.57G
- c. Air Force Instruction (AFI) 90-301

3. Other References: Title 10, U.S. Code, Section 2409, Contractor Employees of the Armed Forces

4. CCJIGC Texts

- a. Advance Sheets
- b. CCJIGC Student Handbook
- c. CCJIGC Student Course Evaluation

Army IG System

Terminal Learning Objective

Task: Describe the Army Inspector General System and its four functions.

Conditions: Given Army Regulation 20-1, classroom handouts, and classroom instruction.

Standard: Describe the Army Inspector General System; the four functions of Inspections, Assistance, Investigations, and Teaching and Training; the IG tenet of confidentiality; and the restrictions placed on the use of Army IG records.

Knowledge and Comprehension ELOs

- Describe the organization of the Army IG system.
- Describe the role of the IG.
- Describe the IG's sphere of activity.
- Describe the purpose of the Organizational Inspection Program.
- Define the following terms: Inspection and Standard
- Identify who may direct an IG Inspection.
- Describe the three phases of the Inspections Process (Preparation, Execution, and Completion).
- Describe the seven-step Inspector General Action Process (IGAP) used to receive, process, and resolve Inspector General Action Requests (IGARs).
- Describe the IG concept of confidentiality and what steps an IG should take if the IG must release a complainant's name during the course of an Inquiry or Investigation.
- Identify who is authorized to release IG records for adverse action.
- Describe the four parts of an allegation.
- Identify who may direct an IG Investigation.
- Describe the IG standard of proof.

Study References:

Army Regulation (AR) 20-1, Inspector General Activities and Procedures

Naval IG System

Terminal Learning Objective

Task: Describe the Naval Inspector General System.

Conditions: Given SECNAVINST 5430.57F, classroom handouts, and classroom instruction.

Standard: Describe the Naval Inspector General System and the two functions of Investigations and Inspections.

Knowledge and Comprehension ELOs

- Describe the mission of the Naval Inspector General.
- Describe the vision of the Naval Inspector General.
- Identify the guiding principles of the Naval Inspector General (NAVINSGEN).
- Name the eight functions of the NAVINSGEN system.
- Identify the least senior level to which Navy IGs are detailed.
- Describe the uses of the NAVINSGEN Web site.
- Identify the four types of NAVINSGEN inspections.
- Identify the three questions guiding NAVIG inspections.
- Describe the Hotline mission.
- Identify the Hotline primary functions.
- Describe the NAVINSGEN four-step complaint procedure.

Study References:

Secretary of the Navy Instruction (SECNAVINST) 5430.57G

Intelligence Oversight

Terminal Learning Objective

Task: Describe the purpose and role of intelligence oversight.

Conditions: Given DoD Directive 5240.1-R, classroom handouts, and classroom instruction.

Standard: Describe the purpose of intelligence oversight and the procedures for reporting questionable activities.

Knowledge and Comprehension ELOs

- Identify the key directives guiding intelligence oversight.
- Describe the roles of key agencies in intelligence oversight.
- Describe the reporting procedures for questionable intelligence activities.

Study References:

Department of Defense Directive 5240.1-R, Procedures Governing the Activities of DoD Intelligence Components that affect United States Persons

USMC IG System

Terminal Learning Objective

Task: Describe the Marine Corps Inspector General System and its functions.

Conditions: Given classroom handouts and classroom instruction.

Standard: Describe the Marine Corps Inspector General System and its four functions.

Knowledge and Comprehension ELOs

- Describe the mission of the Marine Corps IG (IGMC).
- Name the four functions of the IGMC.
- Define the purpose of the Commandant's Special Interest Brief.
- Describe the two types of IGMC visits.
- Describe the goal of a Readiness Visit.
- Describe the goal of the Inspection Visit.
- Name the two grades given for an inspection.
- Identify the most important element of the Post-Inspection Critique.
- Describe the four functions of IGMC Intelligence Oversight.
- Describe the purpose of IGMC Intelligence Oversight.
- Describe the Intelligence Oversight responsibilities of a Major Subordinate Command.
- Describe the five functions of the Assistance and Investigations Division.
- Describe the difference between Hotline and Assistance cases.
- Describe how IGMC Reports of Investigation can be used.

Study References:

None

Air Force IG System

Terminal Learning Objective

Task: Describe the U.S. Air Force Inspector General System and its functions.

Conditions: Given AFI 90-301, classroom handouts, and classroom instruction.

Standard: Describe the U.S. Air Force Inspector General System.

Knowledge and Comprehension ELOs

- Describe the USAF IG organization.
- Describe the IG's authority.
- Describe the purpose of the IG complaint program.
- Name three matters considered not appropriate for the Air Force IG complaint system.
- Identify the three phases of the complaint resolution process.
- Describe the complaint analysis process.
- Describe the Automated Case Tracking System (ACTS III).
- Describe how allegations of wrongdoing against senior officials are processed.
- Describe how allegations of wrongdoing against colonels and officers in equivalent grades are processed.
- Describe the two AF IG records release programs.
- Identify those Air National Guard (ANG) positions designated as having the authority to direct an IG investigation (appointing authority).
- Describe IG command relationships.
- Describe the purpose and reasons to inspect.
- Describe the types of inspections.

Study References:

Air Force Instruction (AFI) 90-301

Military Whistleblower Reprisal

Terminal Learning Objective

Task: Increase awareness and reporting requirements of the DoD Whistleblower Program.

Conditions: Given DoD Directive 7050.6 (10 U.S.C. 1034), DoD Directive 1401.3 (10 U.S.C. 1587), 10 U.S. C. 2409, classroom handouts, and classroom instruction.

Standard: Describe the categories of whistleblowers covered within DoD and the investigative process.

Knowledge and Comprehension ELOs

- Identify the categories of protected employees and responsible agencies.
- Identify the reporting requirements upon receipt of a whistleblower reprisal complaint and upon completion of a preliminary analysis or investigation.
- Describe the four questions of the "Acid Test."
- Describe how to apply the "Acid Test" properly to determine if the complaint meets the criteria for investigation.

Study References:

1. Department of Defense Directive (DoDD) 1401.3, Reprisal Protection for Nonappropriated Fund Instrumentality Employees / Applicants
2. Department of Defense Directive (DoDD) 7050.6, Military Whistleblower Protection

Mental Health Evaluations

Terminal Learning Objective

Task: Increase awareness and reporting requirements for a Commander-Directed Mental Health Evaluation.

Conditions: Given DoD Directive 6490.4, classroom handouts, and classroom instruction.

Standard: Describe the types of commander-directed mental health evaluations and the rights afforded to the service member.

Knowledge and Comprehension ELOs

- Determine the Service IG responsibilities.
- Determine whether the complaint is a procedural violation or reprisal.
- Identify and compare the two types of referrals for mental health evaluations.
- Describe the role and obligations of the mental health care provider and the commander during the interview.

Study References:

1. Department of Defense Directive (DoDD) 6490.1, Mental Health Evaluations of Members of the Armed Forces

2. Department of Defense Instruction (DoDI) 6490.4, Requirements for Mental Health Evaluations of Members of the Armed Forces

Combatant Command and Joint IG Directive

Terminal Learning Objective

Task: Describe the Combatant Command and Joint Inspector General System.

Conditions: Given DoD Directive 5106.4, classroom handouts, and classroom instruction.

Standard: Describe the Combatant Command and Joint Inspector General System and the major responsibilities of Combatant Command IGs.

Knowledge and Comprehension ELOs

- Identify the Organization and Management policy requirements of DoD Directive 5106.4.
- Describe the Combatant Command / Joint IG System.
- Describe the major responsibilities of Combatant Command IGs.

Study References:

DoD Directive 5106.4

Combatant Command and Joint IG Instruction

Terminal Learning Objective

Task: Describe the Combatant Command and Joint Inspector General System.

Conditions: Given DoD Instruction 5106.4, classroom handouts, and classroom instruction.

Standard: Describe the Combatant Command and Joint Inspector General System; the six functions of Inspections, Investigations, Assistance, Teach and Train, Intelligence Oversight, and Support for the Warfighter; and the use of IG records in a Joint environment.

Knowledge and Comprehension ELOs

- Describe the six general functions of a Combatant Command IG.
- Describe the steps in a Combatant Command IG Inspection.
- Describe the "preliminary analysis" in a Combatant Command IG investigation.
- Describe the nine basic steps in a Combatant Command IG investigation.
- Describe the Combatant Command IG's role in intelligence oversight.
- Describe the Combatant Command IG's wartime responsibilities.
- Identify the release authority / initial denial authority for Combatant Command IG records.
- Identify some issues not appropriate for Combatant Command IG action.

Study References:

DoD Instruction 5106.5

Ethics and Standards of Conduct

Terminal Learning Objective

Task: Understand ethics in the Joint environment and the IG's ethical role.

Conditions: Given DoD Directive 5500.7-R, classroom handouts, and classroom instruction.

Standard: Recognize ethical issues facing IGs and understand how to resolve them.

Knowledge and Comprehension ELOs

- Describe the IG-Staff Judge Advocate relationship.
- Describe the process for seeking clarification of an ethics issue.
- Describe the standards of conduct pertaining to the use of government resources, gifts, private commercial activities, and private organizations.

Study References:

Department of Defense Directive (DoDD) 5500.7-R, Joint Ethics Regulation (JER)